

ROSE WOOFENDEN

1155 N. State Street, Suite 424, Bellingham, WA 98225 | Office 360-306-5331 | Cell 360-630-0219 | rose@conviviumre.com

*Technical Writing,
Community Outreach,
Solar installation and
Maintenance*

Education

Education Western
Washington University:
Huxley College of the
Environment, Bellingham,
WA. GPA: 3.59 on a 4.0 scale

Bryn Athyn College, Bryn
Athyn, PA. GPA: 3.55 on a
4.0 scale. Relevant courses:
Environmental Science,
Biology, Leadership,
Introduction to Education,
Public Speaking.

2004, High School Graduate,
Cascade Independent
School, Enumclaw, WA.
GPA: 3.95 on a 4.0 scale.
Relevant courses: Biology,
Chemistry, Independent
Study in Renewable Energy

2003, National Outdoor
Leadership School Graduate
of Wilderness Education and
Leadership Course.

2006, Completion of
Wilderness Medicine Training
Center Advanced Wilderness
First Aid Course

Certifications

2006, Wildfire Fighter Red
Card, W2
2006, Adult CPR
2006, 30 Hours of Advanced
Wilderness First Aid

Profile

Rose Woofenden provides technical writing services to Convivium. Ms. Woofenden is also interested in providing clients educational and outreach support. Her background both in environmental education and renewable energy technologies support her interest in making renewable energy ideas accessible and understood by all. Ms. Woofenden has taught students of all ages about renewable energy technology as well as other environmental concepts nationally and abroad. Additionally, Ms. Woofenden has experience installing and maintaining both solar and wind electric systems.

Experience

Tennant Lake Interpretive Center |2008

Intern

Developed curriculum for environmentally focused day camps. Taught children about marsh ecosystems and other environmental topics. Created interpretive displays and brochures for adult audiences.

Students for Renewable Energy, Western Washington University |2007-Present

President, Volunteer

Managing a student club of over 20 individuals, supervising and advising four committees, overseeing projects of committees, meeting with faculty and administration regarding projects, interviewing and corresponding with press, communicating with other student clubs and universities, and managing club funds.

Chinook Wind |2006 – Present

Associate Patent Writer and Technical Assistant

Technical writing of patents and other documents, wind resource data collection and processing, proof-reading and copy-editing, communication with clients and report writing.

Nooksack Salmon Enhancement Association Education Programs |2005- Present

Volunteer

Educating high school and elementary school students in stream water quality, macro invertebrates, native plants, and other topics relating to salmon habitat.

Brooks Solar Inc. Chelan, WA |2001-present

Installer

Work with a crew, installing renewable wind energy system, handling tools for electrical and mechanical installation.

Washington State Conservation Corps and Americorps |2005-2006

Corps Member

Restored salmon habitat, planted native trees and shrubs in riparian areas, maintained equipment, installed and removed smolt traps and silt fences. Monitored growth of riparian plantings, removed invasive species, and monitored success of projects.

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Homestar Child Development Center *Boulder, CO* | 2005

Pre-School Teacher

Basic childcare, development of lesson plans, teaching children focusing on outdoor education, assistance with outdoor field trips, and hiking expeditions.

Solar Energy International *Mastatal, Costa Rica and Guemes Island, WA* | 2004

Guest Instructor

Developed curriculum around solar cooking, planned presentations, installed solar, wind and hydro-electric renewable energy systems.

Anacortes, WA | 2003-2004

Leader of Backpacking Trips

Guided youth on three-day trips, taught about environmental concerns and ethics of land use, managed intra-group dynamics, delegated survival tasks for the group, guided adolescents in personal health.